

RIESEL I.S.D. BOARD MEETING AGENDA
Monday, February 15, 2010
Administration Board Room, 7:00p.m.

1. Call to order
2. Read and approve minutes of previous meetings
3. Budget Amendments
4. Payment of bills
5. Public comment - The board encourages comments from citizens. Anyone wishing to speak, either as an individual or as a representative of a group, may do so at this time. The Board asks that discussion pertain to public education issues and be 3 to 5 minutes in length. Please reserve comments relating to personnel for discussion with the appropriate district supervisor. The Board must not discuss subjects presented in public comment. The Board may respond in only two ways:
 - A. A statement of specific factual information given in response to an inquiry
 - B. A recitation of existing policy in response to an inquiryAny deliberation of or decision about a subject shall be limited to a proposal to place the subject on the agenda or a subsequent meeting. Texas Gov't. Code 551.042
6. Superintendent's report:
 - a. Budget and Expenditure Report
 - b. Tax Collection Report
 - c. Cafeteria Report
 - d. Academic Report
 - e. Hear Report on Board Training hours
 - f. Maintenance Report
7. Issue call for 2010 School Board Election on May 8, 2010
8. **ADOPT AN ORDER BY THE BOARD OF TRUSTEES OF RIESEL INDEPENDENT SCHOOL DISTRICT CALLING A BOND ELECTION TO BE HELD WITHIN SAID DISTRICT; MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS RELATING THERETO**
9. Review UIL realignment
10. Consider date for cheer and dance team tryouts
11. Review property tax final worksheet
12. Approve textbook certification form
13. Executive Session
 - a. Discuss personnel
 - b. Evaluation of personnel
14. Consider Administrator Contracts

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, TX Gov't Code, Chapter 551, Subchapter D & E.